Notes for Autistic Application Form

Section I: To be completed by parents.

Applicants Details

The information below should correspond with the candidate's particulars in relevant documents submitted, e.g., copy of birth certificate.

Family Information (Both parents' particulars should be entered. If you are only able to provide one set of particulars, please provide reasons in the last segment of "Additional Information" and/or attach the relevant supporting documents)

- Please ensure that information provided in this section is up-to-date. The information will be used to determine the need for financial assistance or other forms of social support.
- 2. Siblings / Relatives Particulars (Optional)

Please enter the following particulars of siblings / relatives staying with the child.

PARENT REPORT

This section is for parents to provide information about their child. Referring agencies should assist parents in completing this section if necessary. The information will help the MITD better understand the child's strengths and needs and how to keep the child safe.

Section II: To be completed by a Teacher

This section should be completed by the teacher who is most familiar with the educational needs of the child, such as the main subject teacher in the current school or early intervention centre. This section could also be completed jointly with other school personnel who have worked with the child, e.g. Allied Educator, School Counsellor, etc.

For children who have not attended any school, this section could be completed by a therapist or clinician who has worked directly with the child.

Completion of the school report does not constitute an endorsement of the application by the school.

Section III: To be completed by a Medical Doctor, i.e. General Practitioner or Medical Specialist

For children with sensory (e.g. vision, hearing) concerns, please approach a medical specialist for help with this section.

For all other children, please approach a Medical Specialist or a General Practitioner (e.g. family doctor) for help with this section.

Section IV: To be completed by a Psychologist

Section IV must be completed by a suitably qualified psychologist with relevant qualifications (i.e., in Educational, Developmental, Neuro-Developmental or Clinical Psychology) and registered with the AHPC.

The aim of Section IV is to provide the MITD with a comprehensive analysis of the child's psycho-educational needs. Evidence can be drawn from multiple sources, including the

psychologist's interviews, observations, standardised tests, checklists, teachers' and caregivers' views, and reports from other professionals who have worked with the child. The psychologist should base his / her conclusions and recommendations on the triangulation of comprehensive evidence.

Additional information that you might want to inform the MITD (optional)

The aim of Section IV is to provide the MITD with a comprehensive analysis of the child's psycho-educational needs. Evidence can be drawn from multiple sources, including the psychologist's interviews, observations, standardised tests, checklists, teachers' and caregivers' views, and reports from other professionals who have worked with the child. The psychologist should base his / her conclusions and recommendations on the triangulation of comprehensive evidence.